



Curriculum Overview

Year Three Term 2 2016

Religious Education

Our main focus will be "What Sacraments mean to me?". Students will learn about the cultural contexts in which the Gospels were written to develop their understanding of the life and teaching of Jesus. They will learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, Eucharist) for the Church community. We will also develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present.

English

Receptive Modes

Students will learn how content can be organised using different text structures depending on the purpose of the text. They will explore how language features, images and vocabulary choices are used for different effects. They will read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide extra information. They will use phonics and word knowledge to fluently read more complex words. They will identify literal and implied meaning connecting ideas in different parts of a text.

Productive Modes

Students will explore how language features are used to link and sequence ideas and understand how language can be used to express feelings and opinions on topics. They will develop their understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing. They will attempt to use knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately. They will develop their skills to re-read and edit their writing, checking their work for appropriate vocabulary, structure and meaning.

Mathematics

This term students will model and represent unit fractions and money values in various ways. They will learn how to match positions on maps with given information. Students will explore and recognise angles in real situations. They will classify numbers as either odd or even. They will develop their ability to recall addition and multiplication facts for single-digit numbers. Students will correctly count out change from financial transactions. We will continue number patterns involving addition and subtraction. Students will make models of three-dimensional objects.

Science

Spinning Earth

In this unit students will investigate the effect of the Earth's rotation on its axis in relation to the position of the sun. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. Students will consider how everyday observations including day and night, sunrise and sunset, and shadows occur because of the Earth's rotation. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes. Students will plan and conduct an investigation about shadows and will collect data safely using appropriate equipment to record formal measurements. Students will represent their data in tables and simple column graphs to identify patterns and explain their results. They will identify how Aboriginal peoples used knowledge of the Earth's movement in their traditional lives. Students will explore the relationship between the sun and the Earth to identify where people use science knowledge in their lives. They will create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.

Humanities and Social Sciences

Students will investigate continue learning about Australia and its neighbours. We will also be explore significant days as they occur.

Technologies (Design and Technology, Digital Technologies)

Integrated throughout all areas of student's learning as they experiment with a variety of modes to present their understanding. We will beginning Robotics in Week 3 in partnership with the University of Queensland.

Health and Physical Education

This term we will be involved with Gala Sports commencing Week 5. Year 3 will be involved learning the skills of AFL. The students will apply strategies for working cooperatively within a team and discuss why it is important to apply rules fairly. They will understand the benefits of being fit and physically active and will begin preparing for the Cross Country Carnival in Term 2 as well as athletics.

Homework

Always linked to the curriculum and aimed at setting up good habits. Weekly homework will always include reading.

Special Events

- Week 3: Cross Country Carnival 29th April
- Week 3: Robotics will begin on Wednesday
- Week 5: Gala Sport will commence on Friday

Sports Uniform will be worn on Wednesday and Friday.
Library borrowing has been changed and at this stage we will borrow on Fridays.

Year 3 assembly and mass to be advised.

