



## Curriculum Overview

Year Six Term 2 2016

### **Religious Education**

We will be continuing with just leadership, and further analysing what Christian Leadership is and how it can be demonstrated. The students develop a clear understanding, in a Christian context, of why and how justice begins with them.

Prayer and spirituality are the core areas of focus for participating in a Catholic school. This term we will incorporate a variety of meditative prayers. The students will explore that the origins of The Lord's Prayer are deeply rooted in the Jewish tradition.

### **English**

This term the students will be concentrating on understanding that the use of text structure can achieve a particular effect. Specifically, they will explore figurative language used within poetry and the formality of information texts.

They will compare and analyse information in different and complex texts, explaining literal and implied meaning. During this process, they will listen to and respond to each other's ideas to clarify their own understanding.

When they write their poetry, recounts and information texts the students will play with language features and patterns to explain and demonstrate how emphasis can be added in different areas. When writing, they will demonstrate an understanding of grammar, and make considered vocabulary choices

to improve the quality of their writing. They use accurate spelling and punctuation for clarity and make and explain editorial choices based on criteria. They will make at least one formal presentation to the class. We will continue with Guided Reading and Shared Reading in small groups to enhance the students' understanding of context and vocabulary.

### **Mathematics**

This term we will be concentrating on the concepts of fractions, decimals and percentages. To develop number sense and computational thinking the students will add, subtract, multiply and divide decimals. They will calculate common percentage discounts on sale items. To develop thinking with patterns and equivalence the students will describe rules used in sequences involving whole numbers, fractions and decimals. They will connect fractions, decimals and percentages as different representations of the same number.

Some of the concepts developed this term are:

- Common fractions
- Equivalent fractions
- Related denominators
- Adding and subtracting fractions
- Making connections between fractions, decimals and percentages
- Budgeting
- Timetables

## **Science**

This term the students will be studying how sudden geological changes and extreme weather events can affect Earth's surface. They will be viewing a variety of examples of extreme weather events and interpreting data that arose from those specific events. They will be developing inquiry questions around sudden geological changes of the Earth's surface. They will construct multi-model texts to communicate their ideas, methods and findings from their inquiry.

## **Humanities and Social Sciences**

We continue our journey towards Canberra through further investigation of the main inquiry question of: How have key figures, events and values shaped Australian society, its system of government and citizenship? There will be a significant focus on the places we visit in Canberra and why they are important. There will be a particular emphasis on the system of government and the effect of wars on the development of the country.

The students will engage in research and discussions to further their understanding of the concepts in these topics.

## **Technologies (Design Technologies and Digital Technologies)**

During this term the students will be engaged with the digital learning management system of LIFE to manage the creation and communication of ideas and information for both individual and collaborative digital projects using validated data and agreed protocols.

During the term the students will be learning about the 9 key elements of digital citizenship.

## Homework

Homework will consist of English and Mathematics with various other subjects as the need arises. The purpose of homework is to consolidate learning and to develop productive study habits that are developmentally appropriate and are the basis for future practices. This term homework will be a mix of bookwork and on-line work.

## Special Events

April

- School Photos 18th
- St Joseph's Cross Country Carnival 22nd

May

- Mother's Day Liturgy 6th
- Term 2 Celebration of Learning Day 27th

June

- Canberra Trip 6th – 10th
- Student-led Conferences and Semester 1 Reports 12-24th