



## Curriculum Overview

## Year One Term 2 2016

### **Religious Education**

Students relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities. They participate with respect in a variety of personal and communal prayer experiences including meditative prayer.

### **English**

#### **Receptive Modes (listening, reading and viewing)**

Students describe characters, settings and events in different types of literature. They recall key ideas and when taking part in conversations, use appropriate language features and interaction skills. Students read aloud, with developing fluency. When reading, students use knowledge of the relationship between sounds and letters and high frequency words.

#### **Productive Modes (speaking, writing and creating)**

Students create short texts for a small range of purposes. Students interact in pair, group and class discussions and take turns when responding. When writing, students provide details about ideas or events and details about the participants in those events. They use capital letters and full stops.

### **Mathematics**

Students count to and from 100 and locate numbers on a number line. They carry out simple additions and partition numbers using place value. Students continue simple patterns involving numbers and objects. They describe two-dimensional shapes and three-dimensional objects and describe data displays. Students collect data by asking questions, draw simple data displays and make simple inferences.

### **Science**

Students investigate how light and sound are produced by a range of sources and can be sensed. They describe the effects of interacting with objects. Students participate in guided investigations to explore and answer questions. They pose and respond to questions about familiar objects and events.

### **Humanities and Social Sciences**

Students explain how some aspects of daily life have changed over recent time while others have remained the same. Students respond to questions about the recent past and familiar and unfamiliar places by collecting and interpreting information and data from observations and from sources provided.

**Technologies (Design and Technology, Digital Technologies)**

In Design Technology, Students identify needs, opportunities or problems and describe them. They record design ideas using techniques including labelled drawings, lists and sequenced instructions. Students design solutions to simple problems using a sequence of steps and decisions. With guidance, students produce designed solutions.

**Health and Physical Education**

Students identify how emotional responses impact on others' feelings. They describe ways to include others to make them feel they belong. Students identify and practise emotional responses that account for their own and others' feelings.

**Library**

Students will continue their learning about borrowing procedures and the location of Junior Fiction and Non Fiction books in the Library. Using National Simultaneous Story time as a stimulus, students will discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with their own experiences. Using picture books, they will identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances.

**Homework**

Homework will go home on a Monday and be returned on a Friday. Homework begins Week 2. Children will be focusing on regular reading and learning sight words.

**Special Events**

Year 1 Parish Mass – Week 3 – Wednesday 27 April – 9am  
Year 1 Assembly Prayer – Week 5 – 9 May  
Mother's Day Liturgy – Week 5 – Friday 13 May – 9am  
Celebration of Learning – Friday 27 May  
Year 1 Parish Mass – Week 10 – Wednesday 15 June – 9am  
Whole School Cross Country – Friday 29 April – Bowman Park  
St Joseph's Athletics Carnival – Thursday 23 June – Marist College Ashgrove