



Curriculum Overview

Year Four Term 2 2016

Religious Education

Students explore how Scripture speaks of God in many ways but most significantly for Christians as God the Father, God the Son and God the Holy Spirit (God as Trinity). Through the story of The Good Samaritan and other scriptural texts, students learn about the significance of community for Christian's living in loving relationships with God, others and all of creation. Students will make connections to the features of Jewish worship in the world of Jesus.

English

Students will continue to develop their understanding that texts have different text structures depending on purpose and audience. They will explain how language features, images and vocabulary are used to engage the interest of audiences. They will use these language features to create coherence and add detail to their texts. They describe literal and implied meaning connecting ideas in different texts and express preferences for particular texts.

Mathematics

Students will recognise, represent and order numbers to at least tens of thousands. They will develop efficient mental and written strategies and use appropriate digital technologies for multiplication and division where there is no remainder. Number patterns resulting from performing multiplication will be identified and explored. Students will continue to investigate two-dimensional shapes, area of regular and irregular shapes, investigate symmetry, use scaled instruments to measure length, shapes and object. They will also compare and classify angles. Students will further develop problem solving, fluency and reasoning skills and continue to revise and consolidate Term 1 concepts.

Science

Students will investigate the physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and describing patterns and how science knowledge helps people to understand the effect of their actions. Students will identify investigable questions and predict likely outcomes.

Humanities and Social Sciences – History, Geography, Civics and Citizenship

Students investigate what life was like for Aboriginal and Torres Strait Islander people both before and after the arrival of the Europeans. They will also continue to develop an understanding of how and why the Europeans settled in Australia by researching Captain Cook and the First Fleet.

Technologies (Design and Technologies, Digital Technologies)

Students will investigate the suitability of materials and equipment for specific purposes. They will repurpose a clothing item to design a useful item. Students will explore the role of people in design and technologies occupations as well as factors, including sustainability, that impact on designs that meet community needs.

Health and Physical Education

Health Students will identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will develop their understanding of the importance of a balanced diet and how health messages influence food choices and they will create meal plans that reflect health messages.

Physical Education The students participate in fun team games and begin to adopt inclusive practices when participating in physical activities. They will understand the benefits of being fit and physically active and will begin participate in the Cross Country Carnival in Week 3. Students will link fundamental movement skills such as throwing, jumping and running when demonstrating track and field skills such as long jump, shot put and high jump. They will compete in the St Joseph's Athletics Carnival in Week 11. They will participate in small sided soccer games at Friday Interschool Gala Sports.

Languages

Student will learn about "Fruit and Vegetables" this term. Children will complete an entry into the ILC Calligram competition on the theme of "Frutta e Verdura". This entry will be begun in class with the option of completing it at home. They will follow a recipe to make fruit salad and a salad with the fruit and vegetables learnt. They will also make up a short recipe using fruit and vegetables with simple instructions. They will use correct verb form in these sentences and use *Linguascope app* to assist in learning new words.

The Arts

Dance: Students use the elements of dance (space, time, dynamics, relationships) and work collaboratively to perform dances.

Drama: Students collaborate to plan and perform drama that communicates ideas.

Music: Students demonstrate aural skills (thinking in sound) as they sing and play.

Homework

The homework in Year 4 will be linked to classroom experiences. It will include reading, word study activities, revision of Mathematical concepts studied in class and may include other curriculum area/s related to Term 2 curriculum content.

Special Events

- Specialist Lessons – Thursday (Italian, PE and The Arts) - Sports Uniform : Thursday and Friday
- St Joseph's Cross Country (Jubilee Park) : Friday, 29th April
- Gala Sport (Soccer : Bowman Park) : Friday Week 5 - Week 10

