



Curriculum Overview

Year Five Term 2 2016

Religious Education

Students will be able to describe the action of the Holy Spirit in the lives of believers as described in scripture, using a variety of titles and images and will make connections between these. We will be distinguishing between choices or actions that fulfil existing laws or obligations and those that respond to Jesus' new commandment and explore the key parts of the Catholic Rite of Confirmation.

English

Receptive Modes (listening, reading and viewing)

Students will be focusing on comprehension strategies to analyse information and linking ideas from a variety of print and digital sources. We will continue to identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts.

Productive Modes (speaking, writing and creating)

Students create texts using realistic and fantasy settings with characters that draw on the worlds represented in texts they have experienced. They are learning to understand how to use knowledge of known words, base words, prefixes and suffixes, word origins and spelling generalisations to spell new words.

Mathematics

Students will be focussed on the math strands number and place value, fractions and decimals, patterns and algebra, using units of measurement and chance. We will be learning how to solve problems involving multiplication of large numbers by one- or two- digit numbers using efficient mental, written strategies and appropriate digital technologies. Students will also investigate strategies to solve fractions with the same denominator and describe continue and create patterns with fractions, decimals and whole numbers. They will be investigating chance experiments and represent their findings using fractions.

Science

Students investigate solid, liquids and gases that have different observable properties and that behave in different ways. With guidance they will pose clarifying questions and make predictions about scientific investigations.

Humanities and Social Sciences

Our focus is on describing the significance of people and events/developments in bringing about change in Australian History. We will be learning how to sequence information about events, the lives of individuals and selected phenomena in chronological order using timelines and to examine sources to determine their purpose and to recognise different viewpoints.

Technologies (Design and Technology, Digital Technologies)

In Design Technology, Students collaborate to investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use using Lego Mindstorms Robotics. An expert from The University of Queensland will facilitate in cooperation with the classroom teachers throughout this process.

The Arts

Students will investigate traditions of drawing imaginary animals to create their own painted dragon. They will view short animations and discuss book and comic book illustrations of dragons to gather ideas for shape, details and colours. Students will make a guided drawing of a traditional dragon using crayons and ink and use this as a starting point to create their own design. Students will add details and vary shapes to create a unique interpretation. They will select contrasting colours to distinguish between the figure and the background and choose appropriate colours to communicate a specific mood.

Dance: Students use the elements of dance (space, time, dynamics, relationships) and work collaboratively to perform dances.

Drama: Students work collaboratively as they manipulate the elements of drama (voice and movement) to shape character.

Music: Students demonstrate aural skills (thinking in sound) as they sing and play. Students manipulate elements of music (rhythm, pitch, texture) as they perform.

Health and Physical Education

They will understand the significance of physical activity participation to health and wellbeing and will continue to prepare for the Cross Country Carnival in Week 3. The students will apply movement concepts and strategies to perform their best in track and field skills such as long jump, high jump and shot put. They will compete in the St Joseph's Athletics Carnival in Week 11. They will participate in netball at Friday Interschool Gala Sports.

Language

Students will complete the unit of **"Il caffè della Pepina"** and perform/read the song or poem created to the class. Children will complete an entry into the ILC Calligram competition on the theme of "Frutta e Verdura" (Fruit and Vegetables). This entry will be begun in class with the option of completing it at home. They will use *Linguascope*, *bilingual dictionaries/online translators* to assist in learning new words, phrases and sayings. They will begin a unit on Countries of the World later in the term.

Homework

Across all curriculum areas including English, Math, Technologies, Science and Humanities. Weekly: 5G Friday > Friday, 5B Monday > Friday.

Special Events

School Photos – Week 2 – Monday 19th April
ANZAC Day – Week 3 – Monday 25th April NO SCHOOL
Labour Day – Week 4 – Monday 2nd May NO SCHOOL
St Joseph's Cross Country Carnival – Week 3 – Friday 29th April (Bowman Park)
NAPLAN – Week 5 – Tuesday 10th – Thursday 12th May
Mothers' Day Liturgy – Week 5 – Friday 13th May – 9am
Gala Sport Begins – Weeks 5-10 – Friday
Year 5 Assembly Prayer – Week 6 – Monday 16th May
Year 5 Parish Mass – Week 6 – Wed 18th May – 9am
Year 5 Excursion – Caboolture Historical Village – Wednesday 25th May
Celebration of Learning – Friday 27th May
Student Led Conferences and Reports – Weeks 10-11 – Monday 13th June – Friday 24th June