



Curriculum Overview

Prep Term 2 2016

Religious Education

Students will identify connections between some Old Testament and New Testament stories and their personal experience. They will relate examples of people having the freedom to choose between good and bad, right and wrong and identify examples from scriptural texts, including the Ten Lepers (Luke 17: 11-18) and The Good Samaritan ((Luke 10: 29-37). Students will explore the emotions, feelings and reasoning involved when people make choices between good and bad, right and wrong and make connections with their personal experiences.

English

Students will use predicting and questioning strategies to make meaning from texts. They will understand that there are different types of texts and that these can have similar characteristics. They will identify connections between texts and their personal experience. Students will also read short, decodable and predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts of print, sounds and letters. They will read high-frequency words and blend sounds orally to read consonant-vowel-consonant words. Students will understand that their own texts can reflect their experiences and events. When writing, students will use familiar words and phrases.

Mathematics

Students will continue to develop their early mathematical understandings by exploring number recognition, number names and counting to ten. They will copy, continue and create patterns with objects and drawings. Students will use direct and indirect comparisons to identify and describe what is longer, heavier or holds more.

Science

"I am a Scientist"

Students will describe the observable properties of familiar objects and materials during hands on guided investigations They will observe, ask questions and describe changes in objects using their senses as they engage in simple experiments.

Humanities and Social Sciences

My personal world, who am I, where do I live and who came before me? (Semester 1).

Technologies (Design and Technology, Digital Technologies)

Students will explore materials, components, tools and equipment through play to discover potential uses when making and designing products to enhance our exploration of Fairy Tale settings.

The Arts

Students make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.

Health and Physical Education

Students will practice personal skills such as expressing needs, wants and feelings, active listening and showing self-discipline to be an effective group member. They will explore stories with characters who deal with friendships and social situations.

Library

Students will continue their learning about borrowing procedures and the location of Junior Fiction and Non Fiction books in the Library. . Using National Simultaneous Story time as a stimulus, students will recognise that texts are created by authors who tell stories and share experiences that may be similar or different to their own experiences. Using picture books, they will understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences.

