



Curriculum Overview 2016

Literature and Information Literacy

Term 2

Prep

Students will continue their learning about borrowing procedures and the location of Junior Fiction and Non Fiction books in the Library. . Using National Simultaneous Story time as a stimulus, students will recognise that texts are created by authors who tell stories and share experiences that may be similar or different to their own experiences. Using picture books, they will understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences.

Year One

Students will continue their learning about borrowing procedures and the location of Junior Fiction and Non Fiction books in the Library. Using National Simultaneous Story time as a stimulus, students will discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with their own experiences. Using picture books, they will identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances.