



Curriculum Overview Languages Term 2 2016

Prep

Students will continue to greet each other, count to 10, recognise colours, ask questions and learn new songs. The focus this term will be on **Fairy tales**, in particular the story of “Pinocchio” and the story of “Red Riding Hood” (Cappuccetto Rosso). Children will learn parts of the body through song as well as the names of the characters in the stories. The children will complete an entry into the ILC Calligram competition on the theme of “Frutta e Verdura” (Fruit and vegetables). This entry will be completed in class.

Year One

Students will continue to converse in Italian (greetings, name, age, likes/dislikes). The focus this term will be on Fairy tales and in particular “Red Riding Hood” (Cappuccetto Rosso). They will learn about the characters and story settings in Italian. They will continue to learn songs about the various topics taught as well as *Le vocali, l’abc*. The children will complete an entry into the ILC Calligram competition on the theme of “Frutta e Verdura” (Fruit and vegetables). This entry will be completed in class.

Year Two

Students will complete the unit about animals, emotions, family members and continue to learn about the calendar (numbers to 31, days of the week, months and seasons). They will record a short talk using Tellegami on the iPads (in Italian) about an animal/pet. The children will also complete an entry into the ILC Calligram competition on the theme of “Frutta e Verdura” (Fruit and vegetables). This entry will be mostly completed in class with the option to finish at home. Songs *Ecco il pappagallo*, *Il Pappagallo Brasizalino*, *I giorni della settimana*, *I mesi del anno*.

Year Three,

Students will complete the animal unit begun in Term 1 and complete their written description of an animal using correct gender, number and article using modelled sentence structures. The focus for this term will be ‘Fruit and Vegetables’. Children will complete an entry into the ILC Calligram competition on the theme of “Frutta e Verdura” (Fruit and vegetables). This entry will be begun in class with the option of completing it at home. They will use correct verb form in these sentences and use *Linguascope app* to assist in learning new words/ phrases.

Year Four

Student will learn about “Fruit and Vegetables” this term. Children will complete an entry into the ILC Calligram competition on the theme of “Frutta e Verdura”. This entry will be begun in class with the option of completing it at home. They will follow a recipe to make fruit salad and a salad with the fruit and vegetables learnt. They will also make up a short recipe using fruit and vegetables with simple instructions. They will use correct verb form in these sentences and use *Linguascope app* to assist in learning new words.

Year Five

Students will complete the unit of “**Il caffè della Pepina**” and perform/read the song or poem created to the class. Children will complete an entry into the ILC Calligram competition on the theme of “Frutta e Verdura” (Fruit and Vegetables). This entry will be begun in class with the option of completing it at home. They will use *Linguascope*, *bilingual dictionaries/online translators* to assist in learning new words, phrases and sayings. They will begin a unit on Countries of the World later in the term.

Year Six

What has Italy/Italian given to our world? Students will present the paragraph on the Italian product/immigration to the class, trying to use correct grammar, agreement with nouns, adjectives, article, conjunctions and verb form. Reflect on excursion experiences “Finding Italy in Brisbane” later in the term. Children will complete an entry into the ILC Calligram competition on the theme of “Frutta e Verdura”. This entry will be begun in class with the option of completing it at home. They will begin a unit on Countries of the World later in the term.

