



Curriculum Overview The Arts Term 2 2016

Year Two

Dance: Students will learn about and use the elements of dance (space, time, dynamics, relationships) to perform dance sequences and demonstrate safe practice.

Drama: Students make and perform drama using role (character) and situation in dramatic play.

Music: Students demonstrate aural skills (thinking in sound) when they sing and play

Year Three

Dance: Students use the elements of dance (space, time, dynamics, relationships) and work collaboratively to perform dances.

Drama: Students collaborate to plan and perform drama that communicates ideas.

Music: Students demonstrate aural skills (thinking in sound) as they sing and play.

Year Four

Dance: Students use the elements of dance (space, time, dynamics, relationships) and work collaboratively to perform dances.

Drama: Students collaborate to plan and perform drama that communicates ideas.

Music: Students demonstrate aural skills (thinking in sound) as they sing and play.

Year Five

Dance: Students use the elements of dance (space, time, dynamics, relationships) and work collaboratively to perform dances.

Drama: Students work collaboratively as they manipulate the elements of drama (voice and movement) to shape character.

Music: Students demonstrate aural skills (thinking in sound) as they sing and play. Students manipulate elements of music (rhythm, pitch, texture) as they perform.

Year Six

Dance: Students use the elements of dance (space, time, dynamics, relationships) and work collaboratively to perform dances.

Drama: Students work collaboratively as they manipulate the elements of drama (voice and movement) to shape character.

Music: Students demonstrate aural skills (thinking in sound) as they sing and play. Students manipulate elements of music (rhythm, pitch, texture) as they perform.